



# PHILOSOPHY 4 LIFE

Philosophical inquiry, critical thinking and ethics workshops tailored to your school's needs, delivered in an engaging format by an experienced philosopher and facilitator.



## Inquiry

Exploring concepts, challenging assumptions and engaging with diverse perspectives.



## Critical thinking

Developing reasoning, metacognition and constructive argumentation skills.



## Ethics

Comparing and sharing values, applying ethical reasoning and building respect.

*"Dr Dean's workshops are always engaging and interactive and encourage our students to think deeply and creatively about a range of philosophical and ethical issues. I highly recommend his workshops."*

**- Priscilla Curran, Dean of Lateral Learning, Meriden**

# WHAT IS PHILOSOPHY 4 LIFE?

**Philosophy 4 Life** draws on the thinking tools of over 2,000 years of philosophical inquiry from cultures across the world to equip students to engage **critically**, **meaningfully** and **ethically** with a complex and changing world.

## TOPICS

- The ethics of cloning
- Constructive disagreement
- Drugs and fairness in sport
- What does it mean to be human?
- Privacy and the internet
- Robot and AI ethics
- Reasoning and logic
- Identity and personhood
- Ethics of genetic modification
- Ethical law breaking
- The limits of tolerance
- Happiness and wellbeing
- Ethics in business
- Active listening skills

## WHO IS TIM DEAN?



Tim Dean is an award winning philosopher, facilitator and author of *How We Became Human*.

He has been Philosopher in Residence at Meriden in Sydney and St Marks in Perth, and a Philosothon judge and coach.

He has a Doctorate in philosophy from the University of New South Wales and has expertise in ethics, critical thinking, philosophy education and philosophy of science.

Tim is an Honorary Associate in the Philosophy department at the University of Sydney and faculty member at The School of Life Sydney.



# SAMPLE CLASSES

## Truth and certainty

How can we be certain about what we think we know? This workshop encourages students to reflect on the reasons and evidence that underpin their beliefs. It develops critical and reflective thinking, challenges assumptions and promotes constructive engagement.

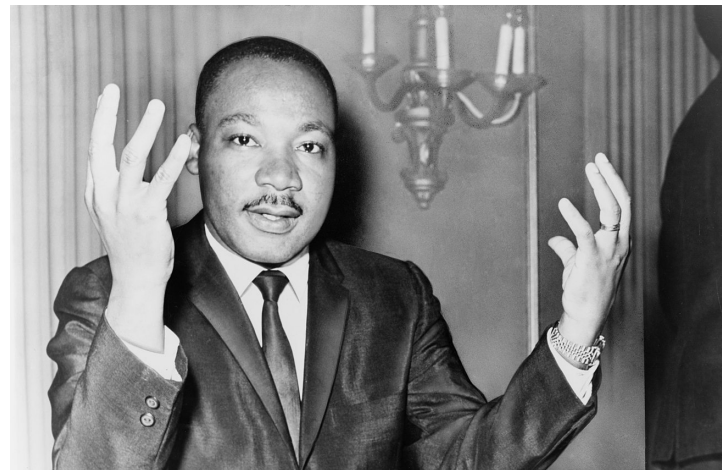


## Ethics of genetic modification

Just because we *can* do something, *should* we? This interactive class looks at real world examples of genetic modification that pose serious dilemmas. It offers several major ethical frameworks to help navigate the issues with nuance.

## Making and breaking laws

What makes a just law? This practical session invites the students to create laws for a hypothetical desert island society under different economic and social circumstances. It empowers students to engage with the problems of creating and enforcing laws first hand.



## DEC WELLBEING FRAMEWORK ALIGNED

Philosophy 4 Life workshops are designed with the DEC Wellbeing Framework in mind, and help students to **connect**, **succeed** and **thrive**.

Guided interactive philosophical discussions are ideally suited to nurturing competence and autonomy, promoting relatedness, as well as positive relationships and pro-social behaviour.

# WHAT THEY'RE SAYING ABOUT PHILOSOPHY 4 LIFE

*"Tim was an absolute delight to welcome to our school for a three day visit. He worked with a range of students from Year 6 through to Year 12 in our HaSS and Philosophy lessons and provided highly engaging and enjoyable sessions that enabled our students to engage with some high level and complex philosophical ideas.*

*Tim used a range of strategies and activities that were able to extrapolate meaningful responses from our students, to challenge their assumptions and develop their skills of argumentation and critical reasoning.*

*He was also able to work with our staff to develop their pedagogical approaches to teaching critical thinking and reasoning skills, and he was an extremely valued and popular member of our school community during his stay. We would have loved for him to stay longer, and we would welcome him back at any point."*

**- Andrew Rogers, Teacher of Philosophy and Ethics, and Humanities and Social Sciences**

*"Tim is a passionate and naturally engaging speaker who adroitly manages large groups of students. He demonstrates tremendous skill in provoking critical thinking and stimulating discussion. We have found his sessions very useful in broadening the scope of student thinking, enabling them to interpret texts and concepts from more oblique angles. His presentation models excellent frameworks."*

**- Tim Archer, Head of English, Meriden**

## CONTACT

To learn more about what **Philosophy 4 Life** and **Tim Dean** can do for your school, or to organise a free visit from Tim to discuss your needs, please get in touch:

**0412 560 365**

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